

BEST PRACTICE 1.

1. Title of the Practice- Nurturing socially responsible citizens

2. Objectives of the Practice

- To build character of the students
- To imbibe cultural and traditional Indian ethics
- To inculcate patriotic fervour
- To nurture their thoughts on family and society
- To enlighten their minds with compassion and care for downtrodden
- To sharpen their views to come forward for helping needy people
- To ensure their concern with other fellows

3. The Context:

The contextual features: The IQAC, in concerning to develop a good citizen, plans the academic year according to the need. The admitted students are guided with student induction program. They are involved in various character building programs. The students perform prayer with Rashtragita and the pledge of the constitution every day. The activities are organised based on the Indian culture and tradition. They are introduced with various skills. The Independence Day and the Republic day parade help to conjoin the patriotic fervour. They are engaged in NSS to serve the people among them. They are guided how they can help the people in various ways. They are realized that the social work is important in their life. They are engaged in collective efforts to ensure their fellow feeling.

4. The Practice:

The institution provides opportunities to the students to develop their skills and to nurture their talent. The students are helpful and supportive to initiate the programs organized by the institution. They come forward for the wellbeing of their companions. To develop a sense of fraternity and equality among each students, it is the sincere efforts of the institution to nurture them with the all-round development. Students should get involved themselves in social life and should understand their social responsibility. It is the need of the hour that the students must work unitedly with compassion and passion.

5. Evidence of Success:

The students have been engaged in various social activities which nurture and develop their responsibility towards the society they live in. They carried out involving actively in works they were assigned to. Their response was remarkable and astonishing as well. The Gram Swacchata Mission, Voter awareness Programme, actively participation in society awareness rallies are some of them. They worked with passion and enthusiasm. They develop a sense of giving helping hand to the society.

BEST PRACTICE 2.

1. Title of the Practice:- Student Friendly Environment

Being the only women college, the staff is very sensible about the student's security and safety. Students are welcomed on the first day. They are guided and mentored by the faculty through Student Induction Program. They are suggested and advised to feel free to talk to their mentors about their problems. They are encouraged to ask question about any kind of difficulty, if in any case, they feel. The nonteaching staff always provide their attention to the students' needs. The faculty are very helpful to make them feel home strategy. Library staff also cooperate the students by guiding them what to read. They are allowed to see books of their choices. The head of the institute often visits the classrooms and have a talk with them.

2. Objectives of the Practice:

- To create emotional attachment of the students with the institution
- To make them feel at home with discipline
- To drive away their shyness
- To make them bold to engage a dialogue with their teachers and the non-teaching staff
- To encourage the students to speak up about the problems they face in the institution
- To enrich their mental faculty with joining various extra-curricular activities

3. The contextual features: What are the contextual features or challenging issues that needed to be addressed in designing and implementing this practice

The HSSC passed students have a little knowledge about higher education such as UG and PG. They don't know how to connect with their teachers and the institute. Knowing that, the institution organised a two day student Induction Program for the familiarization of each department to the students. They should know the importance of each departments and working of it. The teacher's guided them and understood their adolescent age. The introduction is given to them with the focus of its importance. They are guided by mentoring system for their personal problems. It is suggested that no student should left free without mentoring. They are told to meet freely and they can engage with their mentor in a specified time. To drive away their shyness, the students are engaged in various classroom as well as extracurricular activities. The sports facilities as well as library facility are available to them whenever they need in a specific time. They are free to choose books and also the games they are really interested in. They are also free to have a dialogue with the principal for any kind of problem they face.

The students really feel at home when they are given nice treatment by the entire staff. There is a great deal of problem that the students feel shy before they enter into the institution. It takes time to make them free and feel at home.

4. The practice: The students are gems of any institute, they are treated with compassion and kindness if they are mistaken. They are guided by their mentors. The students get connected with their teachers to express their feelings. The students help each other for their needs. They come forward to speak up on any occasion. The classroom seminars help them to express their views on various topics. The elocution competition, singing competition and dance competition are some of the programs which help them to feel free and talk boldly.

5. The Evidence of success: At the end of each semester, the teachers see a great sea change in the behaviour of the students. Even a shy student is bold enough to talk freely with any staff in the institute. It is the sincere effort of the institute that every student should get homely feeling and atmosphere in the institute. The parent and peer pressure which they undergo, they are left to fly with their wings. The success of this practice can be seen in extracurricular activities.